University of Toronto

Faculty of Nursing

Calendar 1973-74

In view of increasing costs of supplies and labour, fees, residence dues and other charges set forth in this calendar are subject to change by the Board of Governors.

PT-0094 (07)

UNIVERSITY OF TORONTO

Faculty of Nursing

CALENDAR

1973-74

UNIVERSITY OF TORONTO PRESS
1973

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SCHEDULE OF DATES 1973–74

		1973	
July	1	*Sunday*	Dominion Day
July	9	*Monday*	Last day for receipt of applications for supplemental examinations.
Aug.	6	*Monday*	Civic Holiday
Aug. to Aug.	13 *Monday* – 17 *Friday*		August examinations
Sept.	3	*Monday*	Labour Day
Sept.	5	*Wednesday*	Registration. Details are set out in Registration Booklet. A late registration fee will be charged after 10th September.
Sept	6	*Thursday*	
Sept.	7	*Friday*	
Sept.	10	*Monday*	Academic year begins at 9 a.m.
Oct.	8	*Monday*	Thanksgiving Day
Oct.	5	*Friday*	Last day for course changes.
Nov.	1	*Thursday*	Last day to confirm student programs.
Nov.	15	*Thursday*	Last date to withdraw from a first-term course without academic penalty.
Dec.	14	*Friday*	Fall term ends at 5 p.m.
Dec. to Dec.	13 *Thursday* – 19 *Wednesday*		First term examinations.
		1974	
Jan.	7	*Monday*	Spring term begins. Lectures commence at 9 a.m.
Feb.	1	*Friday*	Last day to enrol in second term courses.
Feb. to Feb.	17 *Sunday* – 24 *Sunday*		Lecture Free Reading Week. Classes withdrawn.
Feb.	15	*Friday*	Last day for withdrawal from degree programs without academic penalty.
April	11	*Thursday*	Last day of lectures
April	12	*Friday*	Good Friday
April	22	*Monday*	Annual examinations commence.
April to June	22 *Monday* – 28 Friday		Approximate dates for Public Health Nursing Certificate Course, Parts I and II.
May	6	*Monday*	One month of clinical experience for students in the First Year of the Basic Degree Course in Nursing, following the academic session.
May	20	*Monday*	Victoria Day
May	31	*Friday*	Start of University Commencement.
June	3	*Monday*	Last day for withdrawal from Public Health Nursing Certificate Course without academic penalty.

FACULTY OF NURSING

Dean . . . . . M. Kathleen King, M.Sc.N.
Administrative Assistant . . . . . E. Freudenthal, Dolm.
Secretary to the Dean . . . . . Mrs. M. C. Williams
Secretary of the Faculty . . . . . Mrs. L. Orr
Applications Secretary . . . . . Mrs. R. C. Muia, B.A.
Librarian . . . . . Mrs. M. M. Ferguson

TEACHING STAFF (1972–73)

Nettie Douglas Fidler, B.A., *Director Emeritus*
Florence H. M. Emory, LL.D., *Professor Emeritus*
Mary B. Millman, B.A., *Professor Emeritus*
Margaret C. Cahoon, B.A., M.Ed., Ph.D., *Professor*
Phyllis E. Jones, B.Sc.N., M.Sc., *Professor*
M. Kathleen King, B.A., M.Sc.N., *Kathleen Russell Professor*
Jeannette E. Watson, M.Sc.N., *Professor*
M. Jean Wilson, B.A., B.Paed., *Professor*

Margaret Allemang, M.N., *Associate Professor*
Marion I. Barter, B.Sc.N., M.A., *Associate Professor*
Carol J. Brehaut, B.Sc.N., M.Ed., *Associate Professor*
Dorothy Burwell, B.Sc.N., M.A., *Associate Professor and Dir. of Nsg. Edu., Clarke Inst. of Psychiatry*
Rosella Cunningham, B.Sc.N., M.P.H., *Associate Professor*
M. Blanche Duncanson, B.Sc.N., *Associate Professor*
Nora I. Parker, B.A., M.A., Ph.D., *Associate Professor*
Margaret (Hayward) Phillips, B.S., M.Litt.(N.Ed.), Ph.D., *Associate Professor*
Lettie Turner, B.N., M.P.H., M.H., *Associate Professor*
Jenny M. Weir, B.Sc.N., M.A., *Associate Professor*
Marion Woodside, B.Sc.N., M.S., *Associate Professor*

Moti R. Balsara, B.A., B.Sc.N., M.N.Ed., *Assistant Professor*
Vivian R. Ewart, B.Sc.N., M.N., *Assistant Professor*
Diana H. Gendron, B.S., M.S., *Assistant Professor*
Jane E. Graydon, B.Sc.N., M.S., *Assistant Professor*
Anne Hedlin, B.Sc.N., M.Sc.., Ph.D., *Assistant Professor*
Barbara A. Johnson, B.Sc.N., M.Sc.N., *Assistant Professor*
Rose Kinash, B.N., B.A., M.Sc.N., *Assistant Professor*
Myrtle L. Kirstine, B.Sc.N., M.Sc.N., *Assistant Professor*
Hilda Mertz, M.S.N., *Assistant Professor*

Janice C. Monaghan, B.S.N., M.Ed., *Assistant Professor*
Margaret F. Munro, B.Sc.N., M.Ed., *Assistant Professor*
Susan O'Heir, B.Sc.N., *Assistant Professor*
Helen Perry, B.Sc.N., M.P.H., *Assistant Professor*
Donna Shields, B.Sc.N., C.N.M., M.Sc.N., *Assistant Professor*
Patricia C. Styran, B.R.E., B.Sc.N., *Assistant Professor*
Jane Wilson, B.S.N., M.S., *Assistant Professor*
Leora R. Wright, B.Ap.Sc., M.A., *Assistant Professor*
Dorothy M. Wylie, B.Sc., M.A., *Assistant Professor and Asst. Exec. Dir. – Patient Care, Sunnybrook Hospital*
M. Anne Wyness, B.S.N., M.N., *Assistant Professor*

Pushpa Butani, B.Sc.N., M.N., *Lecturer*
Lynn Findlay, B.S.N., *Lecturer*
Lorraine French, B.S.N., *Lecturer*
Sandra H. Kenzie, B.Sc.N., *Lecturer*
Judith L. MacKay, B.Sc.N., *Lecturer*
Barbara J. Peeling, B.Sc.N., *Lecturer*
Janet Potton, B.Sc.N., M.S.N., *Lecturer*
Mary Scandrett, B.Sc.N., *Lecturer*
Joan R. Wade, B.Sc.N., *Lecturer*
Bonny C. Ward, B.N., *Lecturer*
Catherine White, B.Sc.N., *Lecturer*

Norma Bene, B.N., *Special Lecturer*
Elaine Broderick, B.Sc.N., *Special Lecturer*
Barbara LaPerrière, B.Sc.N., *Research Associate*
Mary McCulley, B.Sc.N., *Research Associate*

COURSES OFFERED

1. **Bachelor of Science in Nursing**
   — Basic Course
   — Course for Graduates of Diploma Schools of Nursing
   The first and second years of this course are also available on a part-time basis through the Division of University Extension.

2. **Master of Science in Nursing**

3. **Certificate Course in Public Health Nursing**
   The program consists of two parts given in consecutive years in the spring term. During the intervening period, the student must work in an approved health care setting.

4. **Continuing Education Courses**
   A program of short courses is offered to Registered Nurses. University credit is not given for these courses.

5. **Special Programs**
   Requests for programs for sponsored students from other countries are considered in the case of nurses who are preparing for work in their own countries or for an international assignment.

UNDERGRADUATE COURSES

1. Admission and Registration

Full details of the University of Toronto undergraduate admission requirements for 1974 are contained in the Undergraduate Admission Handbook 1974–75 available on request from the Office of Admissions, University of Toronto, Toronto M5S 1A1, and in all Ontario secondary schools. The 1973 requirements follow.

Ontario Grade 13 general requirements: Entrance to the First Year of the undergraduate courses is offered, depending upon the number of places available, to candidates from Ontario secondary schools who demonstrate good standing, based upon the following evidence:

(*a*) Completion of secondary school studies, including a full program of academic work at the grade 13 level.

(*b*) A recommendation by the secondary school last attended regarding fitness for university studies.

(*c*) A complete academic report for the three final years of secondary school.

(*d*) Results of standardized tests offered by the Service for Admission to College and University.

(*e*) The specific subject requirement for the B.Sc.N. Courses is: **Chemistry**; (consideration may be given to superior students who lack Grade 13 Chemistry), and optional subjects to bring the total number of credits to six. No specific subjects are required for admission to the Public Health Nursing Certificate Course.

Notice to candidates offering certificates other than Ontario Grade 13: The following certificates are usually accepted as equivalent to Ontario Grade 13 although individual subjects cannot always be equated. Candidates offering Senior Matriculation programs from provinces other than Ontario must offer from their final secondary school year a full program including chemistry.

Canada

Alberta, British Columbia, Manitoba, New Brunswick, Nova Scotia, Saskatchewan—Grade 12

Newfoundland—First Year Memorial University

Prince Edward Island—First Year course at University of Prince Edward Island.

Quebec—Senior High School Leaving Certificate; English Catholic Senior High School Leaving Certificate (5th Year High—Grade 12). Other certificates as well as C.E.G.E.P. I will be considered.

United States, Central and South America

First Year University standing (normally 30 semester hours) in acceptable subjects from an accredited institution. Students with high school diploma and C.E.E.B. Advanced Placement examinations will be considered.

England, West Indies, East and West Africa, Hong Kong

General Certificate of Education, Higher School Certificate or University of Hong Kong Matriculation Certificate showing either passes in five subjects of which at least two must be passed at advanced (or principal) level; or passes in four subjects of which at least three must be passed at advanced (or principal) level.

India, Pakistan

Bachelor's degree with high standing.

2. **English Facility**

Candidates whose mother tongue is not English may be required to meet an appropriate standard in a recognized test of English facility such as the University of Michigan English Language Test, the Certificate of Proficiency in English issued by the Universities of Cambridge or Michigan, or the Test of English as a Foreign Language (T.O.E.F.L.). The University of Toronto is a sponsoring agency for the University of Michigan English Language Test and information about the test is sent to any applicant of whom it will be required.

3. **Non-matriculant Students**

A candidate of mature age (21 years of age or older on October 1st of the Winter Session, or July 15th of the Summer Session), who has lived in Ontario for a minimum of one year and is normally a resident of Ontario, may request special consideration for admission to the Faculty if high standing has been obtained in *two pre-University courses (or their equivalent), one of which must be Chemistry*, offered through the Division of University Extension (or an equivalent course) and standing in such other tests as may be required. The candidate's previous secondary school record will also be taken into account. Possession of the minimum requirements does not ensure selection.

Applicants for the Public Health Nursing Certificate Course require *one pre-University course (or equivalent).* Possession of the minimum requirements does not ensure selection.

4. **Application Procedures**

(*a*) *Undergraduate Degree Courses*

Students in full-time attendance in Ontario secondary schools should obtain application forms from their school's Guidance Office. Other

candidates should apply to the Office of Admissions, Simcoe Hall, for forms of application for admission. Application form and supporting documents should be submitted as soon as possible and *not later than June 1* to the Office of Admissions, University of Toronto, Toronto, Ontario M5S 1A1.

(*b*) *Public Health Nursing Certificate Course*

Candidates should apply to the Admissions Officer, Faculty of Nursing, 50 St. George Street, Toronto, Ontario M5S 1A1, for application forms. Application form and supporting documents should be submitted as soon as possible and *not later than March 1* to the Admissions Officer.

5. **Supporting Documents**

Supporting documents include all final secondary school certificates held. These certificates must indicate the subjects studied and grades obtained.

In the Degree Course for Graduates of Diploma Schools of Nursing and in the Public Health Nursing Certificate course, candidates are required to present an official transcript of their professional training. If this transcript is not available prior to admission, it must be submitted to the Admissions Officer, Faculty of Nursing, no later than November 15. The Faculty of Nursing also requests proof of current registration in a province of Canada. This proof of registration may be submitted either at the time of application or prior to November 15 of that year. Normally, only registered nurses or those eligible for registration are accepted. Non-Grade 13 applicants are encouraged to arrange an interview with a member of the Faculty of Nursing, especially if wishing advanced standing.

If a certificate is not available at the time of application, candidates must indicate the exact name of the certificate to be presented for admission and the subjects included therein, as well as the approximate date available. A notarized English translation must accompany certificates which are in a language other than English or French.

In addition, a *student who has previously attended a University must submit the following*:

(i) Official transcripts issued by the University or College previously attended, giving in detail the courses completed, with the standing and grades in each. Transcripts or a supporting letter from the Registrar of the University or College must indicate that the candidate has been granted honourable dismissal and is eligible for re-admission to the institution concerned in the session for which he seeks admission to the University of Toronto.

(ii) Official statements or calendars giving full information on the content of the University courses covered by the transcripts submitted.

For further information about admission requirements, consult the Office of Admissions, stating in the first letter what credentials will be offered, with a listing of subjects and grades obtained.

6. **Time Limit (for Division of Extension students)**

Students will be required to complete the Degree Course for Graduates of Diploma Schools of Nursing within a specified time following initial registration. When a period of over five (5) years has elapsed between the completion of Nursing 110 and Nursing 210, or Nursing 210 and Nursing 310, these subjects will be evaluated in terms of the content, when the applicant seeks admission to the second or third year.

7. **Applications for Re-admission**

Students who discontinue study at the end of the first year or any succeeding year of the degree courses may apply for admission to advanced standing on their return. This is granted on such conditions as the Council of the Faculty may prescribe. When a period of over five years has elapsed since the subjects previously studied were completed, these will be evaluated in terms of the content, when the applicant seeks re-admission to the course.

8. **Standardized Tests for Basic Degree Course Applicants**

Candidates from Ontario secondary schools are encouraged to write the standardized tests offered by the Service for Admission to College and University. Candidates from educational jurisdictions outside Ontario may improve their competitive position by taking the aptitude and applicable achievement tests offered by the Service for Admission to College and University or the aptitude test offered by the College Entrance Examination Board. For information they should write to the Service for Admission to College and University, 151 Slater Street, Ottawa, Canada, or to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540, U.S.A.

9. **Early Admission**

Only current Ontario Grade 13 students are considered for Early Admission.

Ontario Grade 13 students wishing to avail themselves of the Early Admission procedures, which will provide notification of Early Admission after May 18, must ensure that their applications are forwarded by their schools by December 1.

10. **Candidates Who Have Previously Failed in University Work**

Candidates with a previous failure in university work may be considered under special circumstances; candidates with two previous failures are normally refused admission.

11. **General Information for Applicants**

(*a*) When possible, personal interviews are advised for all applicants. An appointment for an interview at the Faculty can be arranged through the Admissions Officer of the Faculty.

(*b*) Each candidate for admission will be informed of the University's decision as early as possible and should await acceptance before leaving for Toronto.

(*c*) Detailed instructions concerning Registration and Health Requirements will be mailed to returning and newly admitted students before the beginning of each academic year.

(*d*) Every person admitted to the University as an undergraduate must present satisfactory evidence of successful vaccination within three years prior to the date of admission.

(*e*) All students in full-time attendance in the Faculty of Nursing will normally be expected to take a full program of studies each year as prescribed in the Faculty Calendar.

(*f*) A student who has been granted exemption in a subject (completed successfully prior to admission to the Faculty) will not be permitted to repeat that subject.

12. **Change of Subject or Course**

(*a*) Students may change their Course, or a subject of their Course, provided the change is in accordance with the normal Calendar prescription, after registration and until October 5, following appropriate consultation and with the permission of the Admissions Officer. Between October 5 and November 15, students may petition for such changes, on the understanding that approval is not automatic. Changes requested after November 15 will be refused.

(*b*) No second term course may be begun after February 1st.

13. **Withdrawals and Transfers**

(*a*) Students who wish to withdraw or transfer should consult with a Class Adviser and the Admissions Officer.

(*b*) A student may withdraw from the degree programs without academic penalty up to February 15th, and from the Public Health Nursing Certificate Course up to June 1.

(*c*) A student may withdraw without academic penalty and without petition from a first term half-course up to November 15th and from a full-course or second term half-course up to February 15th. (See page 14 item 16(c).)

(*d*) If exceptional circumstances warrant, a student in the Degree Course for Graduates of Diploma Schools of Nursing may be permitted, on petition, to transfer from full-time study in the Faculty to part-time study in the Division of Extension before February 15th.

14. Health Regulations

A.—*For Admission* (to all Courses)

Applicants must send to the Faculty before August 15:

1. A report on the form provided testifying to the general good health of the candidate.

2. A report on the form provided of immunization against smallpox, typhoid fever, tetanus, diphtheria and poliomyelitis.

3. All students are strongly urged to carry the Ontario Health Insurance Plan for Medical and Hospital Insurance coverage.

B.—*During the Course*

1. A medical examination will be available if requested by the student.

2. A medical examination is required by the University Health Service if a student participates in competitive athletics.

3. X-ray examinations of the chest are arranged early in the first term and yearly thereafter.

4. Immunization (booster) will be repeated when necessary.

5. Tuberculin skin tests will be done on all first year students.

6. Infirmary service is available during the academic year for minor illness at a nominal charge of $3.00 per day, which is not covered by OHIP.

15. Physical Education—Women

Skill instruction and recreation programs in more than twenty activities are provided for all women on campus through the Department of Athletics and Physical Education—Women, in the Benson Building, 320 Huron Street. The instruction is provided through short courses several times during the academic year and written recognition for participation is given on request.

16. Regulations of the University Concerning Penalties for Unsatisfactory Work by Students

(*a*) A Faculty Council may refuse re-admission or further registration in the Faculty to any student who on *two* occasions fails to secure the right to advance to a higher year in the Faculty.

(*b*) A Faculty Council may suspend a student from registration in the Faculty for a given period of time not exceeding two years and/or until

the satisfaction of other conditions as it may see fit. Upon satisfying the conditions of the suspension, the student shall be eligible for consideration to re-register in the Faculty.

(*c*) A student who does not write final examinations or who withdraws from the course after February 15th, except for medical or similar reasons, for which proof must be submitted, will be regarded for the purposes of these regulations to have failed to obtain standing for the year.

17. **Appeals**

The first recourse of appeal is to the Council of the Faculty of Nursing. The student should consult the Secretary of the Faculty about the preparation and submission of the petition.

A student wishing to appeal to the Governing Council against a decision of the Faculty Council should consult the Secretary of the Faculty or the office of the University Registrar about the preparation and submission of the petition to the Secretary of the Governing Council.

CONDITIONS FOR ACADEMIC STANDING

Credit in Subjects

1. The following are the percentages corresponding to standing in subjects:—

80%—100%	I
70%— 79%	II
60%— 69%	III
50%— 59%	Pass*

*Not applicable to nursing subjects.

2. To receive credit in nursing subjects, a candidate must obtain 60% of the aggregate of the term and examination marks or 60% of the aggregate of all required term work if no examination is required. To receive credit in subjects other than nursing a candidate must obtain 50% of the aggregate of the term and examination marks or 50% of the aggregate of all required term work if no examination is required. Candidates must obtain a pass mark in each section of each subject.

3. A student must obtain 60% in each nursing subject and where there is more than one section to a clinical subject she would be required to obtain 60% in each section of that clinical subject.

Standing in Courses

Note: Two half courses are equivalent to one full course.

4. To qualify for standing, a student must obtain credit (as defined in sections 1, 2 and 3) *in all or all but one and a half* of the courses of the year. The exception to this is that a student cannot carry any clinical failure into the next year. Standing in each year will be determined when all subject requirements are fulfilled. The non-matriculant student who fails to qualify for standing must meet in full the published admission requirements in order to apply for re-admission.

5. In the Degree courses, each separate clinical experience must be carried through successfully. If a student should fail to obtain standing in one clinical area, it will be necessary to repeat the particular experience successfully before she may register in the following year. If a student fails in two or more clinical sections of Nursing 202 or Nursing 302, it will be necessary to repeat all four sections of the clinical experience before being allowed to register in the following year.

6. In order to register in the next higher year, a student must have successfully completed *all or all but one* full course of the previous year.

7. Candidates in the Degree Courses must have obtained standing in all subjects of the First Year before registering in the Third Year; candidates in the Basic Degree Course must have obtained standing in all subjects of the Second Year before registering in the Fourth Year.

8. A successful candidate will be awarded standing in the year as defined in section 4 above.

9. A student, when taking an extra course, must identify such a course by November 1 by entering it on the "Application to Write Annual Examinations" when confirming the program. It is not necessary for the student to pass the extra course but the standing will be recorded on the transcript. The average for the year is computed without the extra course, if any.

Note: Consult page 13, #16 (a), (b), and (c) for information concerning penalties for unsatisfactory work.

Term Work

10. Reports on term work of every student will be made in all subjects of each year.

11. The final mark will normally be made up of a term mark and an examination mark. The relative proportion to be assigned to term and examination marks will be determined by the Department (or Faculty) concerned and the students notified at the beginning of the term.

12. A student who has failed to obtain standing at the annual examination and who is repeating the year, must repeat the term work in each subject unless she be exempted from part or all of such term work by the Council on the recommendation of the Faculty and the Departments concerned.

13. All prescribed term work shall be completed by the dates specified.

Note: A student whose attendance at lectures or laboratories, including field work, or whose work is deemed by the Council of the Faculty to be unsatisfactory, may be required to withdraw from a Nursing course, or may have her registration cancelled at any time by the Council of the Faculty.

Examinations

14. Students are required to attend the courses of instruction and the examinations in all subjects prescribed.

15. No candidate will be admitted to examination unless the Dean of the Faculty certifies that she has complied with all the requirements of the Faculty affecting admission to such examination.

16. No candidate in a subject involving laboratory work will be admitted to examination or granted standing if the Department in which the work is carried on reports that she has neglected or failed in such work.

The Annual Examinations

17. The annual examinations are held in late April and early May. Final examinations in the first term half courses will be held at the end of that term.

18. Candidates must confirm their programs by completing a special registration form entitled "Application to Write Annual Examinations" by November 1. (Fourth-year students are not required to complete this form unless they have irregular programs.) Beginning November 2, a late filing fee of $1.00 a day is charged. Forms are secured from, and returned to, the Business Office.

Supplemental Examinations

19. Supplemental privileges are offered to students who have obtained standing in all but one and a half courses in the year's work, subject to the following exceptions:

    (1) In courses given by the Faculty of Arts and Science:

        a) A first year student who has a term mark of at least 60% in a failed course will be permitted to write a supplemental examination.

        b) No supplemental examinations will be offered for students registered in second, third or fourth years.

    (2) In Nursing 202 and Nursing 302, if a student fails in one section, supplemental privileges will be granted provided the student has obtained 60% in each of the remaining sections.

20. If a student has failed an examination in which supplemental privileges are not offered, it shall be the responsibility of the student either to repeat the subject or to select a suitable substitute, which would be approved by an appropriate adviser.

21. Candidates must submit a completed form of application for supplemental examinations to the Secretary of the Faculty by July 9.

22. Candidates may write supplemental examinations at various cities across Canada, if application for this privilege is made on or before July 9. A list of the outside centres will be supplied on request. An additional fee of $10.00 is charged for each subject written at an outside centre.

23. Candidates for the August examinations at outside centres must notify the Secretary of the Faculty on or before August 1 if they do not wish to write one or more of the subjects for which they applied; otherwise the fee will be forfeited.

24. In supplemental examinations, the pass mark in each subject will be the same as for the regular examinations in that subject. When a student fails in a subject of the final examinations and fails also in the supplemental examinations in that subject, she will not be allowed to write a second supplemental examination without repeating the work of this subject during a regular session at the Faculty.

25. In courses in which supplemental privileges are granted, a candidate is required to clear this condition by writing a supplemental examination in August of the same year. A candidate who is prevented by illness or other unavoidable exigencies from attending the August examination, may petition the Council for permission to write at the following spring examinations.

Aegrotat Consideration

If the ability of a student to complete a course is affected by illness or domestic problems, a petition may be made through the Faculty Secretary for consideration by the Examination Committee. If there are adequate grounds for the petition, the status of the work done by the student will be determined and the steps, if any, that must be taken in order to complete the course. Such petitions must be filed before the last day of the final examinations (December, May or August), together with a medical certificate which includes a statement that the candidate was examined at the time of the illness, or other evidence to support the petition. Aegrotat standing is seldom granted.

DESCRIPTION OF COURSES

I. DEGREE COURSES

1. Basic Degree Course in Nursing

This course provides a basic professional preparation which includes qualifications for nursing in both the hospital and the public health fields. The arrangement covers a four year period; study in the humanities and sciences is associated with nursing throughout the course. The student is prepared for registration under the Nurses' Act of the Province of Ontario and to receive the degree Bachelor of Science in Nursing (B.Sc.N.). The graduates may assume positions involving the giving of patient care, the teaching of nursing and administration of nursing service. They are qualified to proceed to graduate study in nursing or related fields.

First Year

Anatomy 221
Chemistry 160
Medical Microbiology 100
Nursing 100(a), 102(a)
Introduction to the principles of Nutrition 100S
Psychology 100
*Sociology

Second Year

Nursing 200
Nursing 202
Meaning of Illness 203
Physiology 326, 376
*Philosophy
*Psychology

†*Third Year*

Community Health & Epidemiology 300
Nursing 300
Nursing 302, 303
Psychology 390
Statistics 300F
*An elective

Fourth Year

Nursing 400
Nursing 401
Nursing 402
Nursing 403
Nursing 404

*Descriptions of these courses may be found in the Calendar of the Faculty of Arts and Science.

†Six and a half subjects constitute a full program. A student may take an additional half course or a full course. One such additional half course may be Statistics 300S (p. 27). Such additional courses are not included in the computation of the year's average.

Uniforms

Students will provide their uniforms for hospital experience. These are made in Toronto under the direction of the Faculty. In addition the student will need a pair of white oxfords and two white laboratory coats. The cost of these items is about $100.

2. Degree Course for Graduates of Diploma Schools of Nursing

This course provides a professional preparation for nursing in both the hospital and public health field, for teaching in schools of nursing and supervision of nursing service. The course leads to the Degree of Bachelor of Science in Nursing (B.Sc.N.).

The arrangement of the course covers a three-year period; study in the humanities and sciences is associated with nursing throughout the course. Content in public health nursing and concepts of mental health are associated with the teaching of nursing in each year. Selected clinical experiences are included with the nursing subjects and are arranged by the Faculty with hospitals and other health agencies. Students will be required to provide uniforms for these experiences.

**First Year*

Biology 110
Chemistry 160
**English
Nursing 110
Introduction to the Principles of Nutrition 100S
Psychology 100
**An elective

**Second Year*

Community Health & Epidemiology 300
Nursing 210
Physiology 326, 376
**Psychology
†Statistics 300F
**An elective

Third Year

Nursing 310
Nursing 311
Nursing 312
Psychology 390
**An elective

*May be taken part-time through the Division of University Extension.

**Students are advised to take a sequence of courses in the same subject. Descriptions of these courses may be found in the Calendar of the Faculty of Arts and Science.

†An additional half course, Statistics 300S, is offered in the Spring Term (p. 27).

II. CERTIFICATE COURSE IN PUBLIC HEALTH NURSING

This course gives a general introduction to the study of community health nursing and enables graduate nurses to qualify for practice in the public health field. A certificate is awarded upon successful completion of Part II. The course does not lead to credit toward the B.Sc.N. degree in the University of Toronto.

The program consists of two parts given in consecutive years. During the intervening period, the student must work in an approved health care setting.

Part I	*Part II*
Communication 1261	Communication 1262
Community Health 1271	Community Health 1272
Nursing 1201	Nursing 1202
Nursing 1211	Nursing 1212
Nursing 1221	

Conditions for Admission

Part I

See "Admission and Registration", page 8.

Part II

1. Successful completion of Part I.
2. Completion of a work experience in an approved health care setting of not less than 50% of full time for an eight-month period between Part I and Part II.

Students are responsible for making their own arrangements for employment during the period between Part I and Part II.

Time Limit

Normally the students will be required to enrol in Parts I and II in consecutive years. Only in exceptional circumstances will a student be permitted to enrol in Part II if more than two years has elapsed since the completion of Part I.

III. CONTINUING EDUCATION COURSES

The Continuing Education Program for Nurses is located at 50 St. George Street, Toronto, Ontario M5S 1A1. Information and registration may be obtained by mail or in person. The program is designed to contribute to the improvement of patient care through the learning experiences provided for registered nurses to up-date knowledge and increase competency in clinical and functional areas of nursing.

DESCRIPTION OF SUBJECTS OF INSTRUCTION

DEGREE COURSES

Anatomy

221. Basic Human Anatomy. Basic facts and principles regarding the gross and microscopic structure and function of the human body will be considered, as well as embryological development. Two hours a week.

Biology

110. The Nature of Living Organisms. This course deals with the general principles of biology, the range of this discipline and its relevance to mankind. Living systems are examined at many levels, from the molecular to the ecological. There are opportunities to explore some topics in depth as well as to gain a basic knowledge of the concepts and skills of modern biology. Two hours a week tutorial, three hours a week laboratory. Exclusion Bio. 100 and 120.

Chemistry

160. Principles of Physical and Organic Chemistry. The first part of the course will consider atomic and molecular structure, chemical bonding and chemical equilibrium. The major portion of the course will be concerned with the chemistry of organic compounds with emphasis on molecules of biological importance. Three hours a week.

Community Health and Epidemiology

300. A lecture and seminar course which includes a study of major health problems and programs. Emphasis is placed on the epidemiological approach to health problems and consideration is given to their control by individual and community action. Two hours a week, both terms. (Course No. 1488, School of Hygiene.)

English

For description of courses offered in this subject, students are referred to the Faculty of Arts and Science Calendar.

Medical Microbiology

100. This combined lecture and laboratory course is intended to serve as an introduction to the study of infectious diseases commonly encountered in nursing practice and to the general principles governing the prevention and control of such diseases. Basic principles of microbiology and applications to nursing will be demonstrated in a series of practical exercises in the laboratory in which the students will themselves participate. Two hours a week. (Course No. 1184, School of Hygiene Calendar.)

Introduction to the Principles of Nutrition

100S. This lecture course will introduce the student to some of the principles of nutrition, including the basis of nutrient requirements, foods as sources nutrients, factors affecting food selection and nutrient intake, and situations in the community and in the clinical setting in which the risk of nutritional problems is increased. The course will provide a background for subsequent discussion of therapeutic nutrition and community nutrition in later years. Two hours a week, second term. (Course No. 1284 in School of Hygiene.)

NURSING SUBJECTS

BASIC DEGREE COURSE

There is a central core of teaching in nursing which extends throughout the four years and is concerned with the well-being of the individual, family and community. The student has an opportunity to apply this core material in selected areas, in the care of adults and children within facilities for the delivery of medical and nursing services (e.g. visiting nursing and other health agencies, obstetric, paediatric, medical/surgical, and psychiatric units in hospitals). This experience is provided concurrently during the academic year as well as in stated concentrated periods. There is increasing opportunity for the development of skills, critical thinking, independent assessing, planning, evaluating, teaching, group dynamics, in understanding of the significance of research, and in psychomotor skills.

100(a). An introduction to the theory and practice of nursing. The course deals with growth and development as a life process, the health-illness continuum concept, human needs, and the role of the nurse. Problem solving, interpersonal and psychomotor skills are fostered. Oppor-

tunity is provided to make decisions regarding individual, family and community needs for health care. Five hours a week.

100(b). This course will be offered for special students in the summer session.

102(a). Following the academic year an opportunity is provided for application of the content of Nursing 100 in a variety of settings. Four weeks.

102(b). This course will be offered for special students in the summer session.

200. A continuing development of the core content of nursing to further the students' understanding of the nursing role in the prevention of illness and in the care of the patient with simple health problems. Three hours a week. Prerequisites: Nursing 100 and 102.

202. Clinical experience and teaching in hospitals and other health agencies related to Nursing 200 is arranged during the academic year. Eight hours a week. Prerequisites: Nursing 100 and 102.

203. The Meaning of Illness—The application of principles from pathology, psychiatry and sociology as a basis for understanding the meaning of illness to the individual, the family and the community. Three hours a week.

300. A continuation of the core content of nursing, with emphasis on the care of patients and families with complex nursing problems. Three hours a week. Prerequisites: Nursing 200 and 202.

302. Concurrent theory and practice in the nursing care of adults and children in hospitals and other community settings. Ten hours a week. Prerequisites: Nursing 200 and 202.

303. Following the academic year, a block of four weeks is provided for application of the content of Nursing 300 and Nursing 302 in the nursing care of adults, children and families in a variety of settings.

In the fourth year, each student will select a health problem for intensive study. For all students, this study will include the following areas: assessing, planning, giving and evaluating nursing care; administration; research; teaching. The year's work will be planned and carried out as a totality. Nursing 300, 302, and 303 are prerequisites for all subjects of the fourth year.

400. The evolution of the doctrines of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophic factors are studied in the context of changing patterns of health care. Two hours a week.

401. Study of the core content in nursing in increased depth focussing on assessing, planning, giving and evaluating care, administration, research and teaching, relating these to a selected major health problem. Related practice in Nursing 402. Two hours a week.

402. The application of theory including periods of continuous practice in a variety of health agencies.

403. Each student will elect for concentration one of the following areas in nursing in which to develop her leadership potential: administration; practice; research; teaching. Four days per week will be reserved for the application and extension of theory in Nursing 402 and Nursing 403.

404. A seminar course in which each student will defend her major paper relating theory and practice and integrating all areas of study in the fourth year. Two hours a week.

NURSING SUBJECTS

DEGREE COURSE FOR GRADUATES OF DIPLOMA SCHOOLS OF NURSING

The nursing subjects are designed to help the students extend their knowledge, to identify nursing objectives and to establish principles and concepts for more effective nursing practice.

110. This course will endeavour to use an investigative approach to inquiry in viewing nursing and dealing with change in the environment affecting man, his health care and needs. Emphasis is focussed on the community, group and interpersonal relationships, observation, assessment, decision-making and evaluation. Recognizing individual differences and the interests of adult learners, this course includes a community experience permitting the student to progress according to individual ability. Three hours a week.

210. The course is designed to increase the students' understanding of the role of the nurse in the promotion of health, prevention of disease and intervention in illness, so that they may become more competent in nursing practice and in assuming responsibility for the teaching and directing of other nursing personnel providing health care. Prerequisite Nursing 110. Four hours a week.

310. This course provides opportunities for the students to increase their understanding of comprehensive nursing care through classroom discussions, independent study and selected clinical experiences. The clinical experiences include: a series of home visits to individuals and families to practice the application of principles of community health nursing, and a study of the needs of a selected patient and of the role of the nurse in effectively meeting these needs during and after hospitalization. Five hours a week. Prerequisite Nursing 210.

311. A study of the principles and methods of administration with application to the administration of nursing service. Three hours a week.

312. The evolution of the doctrines of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophic factors are studied in the context of changing patterns of health care. Three hours a week.

Philosophy

For descriptions of courses offered in this subject, students are referred to the Faculty of Arts and Science Calendar.

Physiology

326. An elementary lecture course on the principles of human physiology. Two hours a week.

376. A course of laboratory exercises and demonstrations to accompany 326. It is designed to give the student an opportunity to acquire a detailed and personal knowledge of some of the most important of the subjects already mentioned in the lecture course and to provide additional material even more directly related to the students' special interests. Three hours a week.

Psychology

100. Introductory Psychology. The course is designed to familiarize students with important concepts in various areas of contemporary Psychology. The ways in which psychologists formulate questions and attempt to answer them will receive particular emphasis. This course (or PSY 105) is prerequisite to 200-level course in Psychology.

390. A study of principles of psychology as applied to education, with application of the above content to teaching in nursing. Three hours a week.

For descriptions of other courses offered in this subject, students are referred to the Faculty of Arts and Science Calendar.

Sociology

For descriptions of courses offered in this subject, students are referred to the Faculty of Arts and Science Calendar.

Statistics

300F. Lectures plus prescribed reading to acquaint students with some of the technical vocabulary and modes of reasoning used in statistics and with examples of their application to problems arising in hospital, clinical and public health practice. Two hours a week, fall term.

300S. Small group instruction in practical methods of organizing and analyzing information; includes procedures for comparing two or several averages and two or several proportions, some use of correlation and regression coefficients, discussion of requisite sample size and of the application of statistical ideas in the health field. Prerequisite: 300F. Two hours a week, spring term.

PUBLIC HEALTH NURSING CERTIFICATE COURSE

Description of Courses

Part I

Communication 1261. A study of the communication process as a basis for understanding principles of interviewing and counselling and of learning and teaching. An introduction to health teaching as carried out in individual and family and group health counselling situations.

Community Health 1271. Introduction of the concept of health as a state of dynamic equilibrium and the theory of levels of health care. This includes lectures on nutrition as it relates to health.

Nursing 1201. A study of the nursing process with emphasis on application to family-centred care.

Nursing 1211. A study of human behaviour as a basis for planning health care. Consideration is given to (1) family tasks, (2) interaction between family

members, and (3) growth and development of the individual during each phase of the life cycle. It includes discussion of the effect of these three influences on attitudes toward health and health care within the community.

Nursing 1221. Consists of assignments to be completed in the student's own time under the direction of the Faculty of Nursing between Parts I and II.

Part II

Communication 1262. A further study and application of principles of learning and teaching, and interviewing and counselling.

Community Health 1272. A study of the epidemiological approach to health and disease. This includes changing patterns of health needs, the organization of the community to meet these needs. The epidemiological approach to control of communicable and non-communicable disease will be emphasized. Modern community health programs will be discussed. Medical theory will be presented by the School of Hygiene. Nursing Care concepts will be discussed by the Faculty of Nursing.

Nursing 1202. Further study and application of the nursing process as a part of community health.

Nursing 1212. A study of current measures of health care with special reference to abnormal conditions found in the home setting.

THE GRADUATE PROGRAM

A course leading to the degree of Master of Science in Nursing is offered by the Faculty of Nursing through the School of Graduate Studies. The course provides the opportunity for advanced preparation for leadership roles in nursing, and for specialization in selected areas of nursing.

The program is designed to enable students to develop: depth in nursing knowledge in a selected area; ability to make discriminating use of research findings and investigate nursing problems; understanding and appreciation of leadership responsibilities.

Admission

Applicants who have obtained a B.Sc.N. Degree in the University of Toronto, or an equivalent degree, with second class honour standing in the final two years, will be considered for admission. All students must satisfy the University's general regulations for admission as outlined in the Calendar of the School of Graduate Studies.

Course and Degree Requirements

Candidates are required to complete successfully a minimum of four full courses and a thesis. Each student's program is planned in consultation with a faculty adviser, and must be approved by the Degree Committee of the School of Graduate Studies.

Candidates may complete the program of studies for the degree of M.Sc.N. in a minimum of sixteen months full time study. On the recommendation of the Graduate Department of Nursing and with the approval of the School of Graduate Studies, a candidate may complete the work of one academic year as a part-time student.

All requirements for the degree must be completed satisfactorily within four calendar years from the date of the student's first enrolment in the program leading to the Degree of Master of Science in Nursing.

Program

A. *Required Courses*:

1. One of the following to be elected as the area of concentration:
   1001 Advanced Medical-Surgical Nursing
   1002 Advanced Community Health Nursing
   1003 Advanced Psychiatric Nursing
2. 1004 Research Methodology in Nursing

If a candidate has not successfully completed an introductory course in Statistics prior to admission, the student will be expected to take such a course concurrently with 1004.

B. *Elective Courses*:

A minimum of two full courses must be selected, *one* of which must be in a graduate department other than Nursing. Additional elective(s) may be chosen from the following nursing courses:[1]

1005X Trends and Issues in Nursing.

1006X Historical Development of Ideas and Practices in Nursing. Origins of Nursing; European Influences on Nursing in North America.

1016X Historical Development of Ideas and Practices in Nursing. Development in nursing and nursing education in North America.

1007 Leadership and Leadership Roles in Nursing.

1008X Curriculum Development and Implementation.

C. *Thesis*:

Each candidate is required to complete the investigation of a nursing problem related to the selected area of clinical specialization. The thesis topic will be selected in consultation with designated faculty advisers.

[1]Course offerings will depend on the number of requests.
X Half courses.

Clinical Facilities

Community health agencies and teaching hospitals are used as fields for study and the investigation of nursing.

For application forms and further information, write to the Secretary, School of Graduate Studies, University of Toronto, Toronto, Ontario M5S 1A1. A personal interview will be arranged upon request to the Admissions Officer, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, Ontario M5S 1A1.

Description of Courses

1001 Advanced Medical-Surgical Nursing. A study of the pathophysiological processes and psychological problems of patients with respiratory, cardiovascular and neurological disturbances and the appropriate nursing intervention. Experience in the clinical fields is included.

1002 Advanced Community Health Nursing. This course will provide intensive study of complex problems encountered by public health nurses. The students will be given opportunities to acquire knowledge from nursing and the related sciences basic to improving the quality of community nursing service. Concurrent experience in the practice field is included.

1003 Advanced Psychiatric Nursing. This course will prepare specialists in psychiatric nursing equipped to assume positions of leadership where superior knowledge and skill in psychiatric nursing is considered requisite to the promotion of mental health and the prevention of mental illness. Supervised clinical experience is an integral part of this course.

1004 Research Methodology in Nursing. This course will focus on the research process and its application as a basis for the identification of research problems in nursing, and as a basis for evaluating research findings. Each student will define a specific problem in nursing and investigate it with faculty guidance.

1005X Trends and Issues in Nursing. This advanced seminar course is designed for a critical analysis of trends and issues in nursing.

1006X Historical Development of Ideas and Practices in Nursing; Origins of European Influences on Nursing in North America to the late nineteenth century.

1016X Historical Development of Ideas and Practices in Nursing; Development in Nursing and Nursing Education in North America in the twentieth century.

1007 Leadership and Leadership Roles in Nursing. This course is designed to examine the theories of organization and the principles of administration in relation to leadership roles in nursing. It will include exploration of the teaching, counselling and guiding roles in planning, implementing and evaluating nursing care.

1008X Curriculum Development and Implementation. A study of concepts and principles underlying the development, implementation and evaluation of curricula. Problems relating to curriculum development will be considered.

X Half courses.

FEES AND OTHER EXPENSES

A student who desires to enrol in this Faculty is required to pay at least the first term instalment of fees, on or before the opening date of the session and before she can receive her card of admission to lectures.

Instructions regarding the payment of fees will be sent out from Student Records.

The second term instalment of fees, if not already paid, is payable on or before January 2nd. After January 15th, an additional fee of $15 will be imposed. All fees for the session must have been paid in full before a student can receive an official statement of results or a transcript of academic records, or can register for further study.

Please indicate student number and faculty on all remittances.

In order to avoid delay in registration at the opening of the session it is recommended that at least the first term instalment of fees, together with the fees form, be remitted by certified cheque, money order or personal cheque, payable to the University of Toronto in Canadian funds and mailed to:

University of Toronto,
Comptroller's Office,
Fees Department,
215 Huron St.,
Toronto, Ontario M5S 1A1

Late Registration Fee: Any student who registers after the last date for normal registration in his or her own faculty or school is required to pay a late registration fee. If registering within 7 calendar days—$10. If registering after 7 calendar days—$20.

Fees for Basic Course in Nursing

Academic Year	Academic Fees	Incidental Fee	Total Fee (if paid in one instalment)	First Instalment due on or before Opening Day	Second Instalment due Jan. 15
Degree: I–IV (Women)	$525	$66*	$591	$393	$208

The Academic Fee includes the following fees: Tuition, Library, Laboratory Supply, Annual Examination, and Degree.

The Incidental Fees include the following fees: Students' Administrative Council, Athletic and Health Service, Undergraduate Association and Hart House.

Fees for Degree Course for Graduates of Diploma Schools of Nursing

	Academic Fee	Incidental Fee	Total Fee (if paid in one instalment)	First Instalment due on or before Opening Day	Second Instalment due Jan. 15
(Women)	$570	$66*	$636	$418	$228

The Academic Fee includes the following fees: Tuition, Library, Laboratory Supply, Annual Examination and Certificate or Degree.

The Incidental Fees include the following fees: Students' Administrative Council, Athletic and Health Service, Undergraduate Association and Hart House.

*There is an additional cost of $10 for men wishing to take these courses. This includes an additional athletic fee.

Fees for Public Health Nursing Certificate Course

	Academic Fee	Incidental Fee	Total Fee*
	$285	$33	$318

*For each Part (I and II).

Special Fees

1. Supplemental Examination fee
   - One subject $10.00
   - Each additional subject ..... $ 5.00
   - Outside centre fee (minimum) $10.00
2. Late Registration Fee: Any student who registers after the last date for normal registration in his or her own faculty is required to pay a late registration fee as indicated on page 32.
3. Certified copy of student's record ..... $ 1.00
   Additional copies up to 4 (at same time), each ..... .25

Fees for Part-Time Students

For a course in any one subject for the session $115.00
Certificate fee (where applicable) 5.00

Fees are subject to change.

Housing Service

To assist University students and staff who may not be accommodated in the residence or who choose to live off-campus, the Housing Service, 49 St. George Street, 928–2542, maintains a registry of accommodation reported to it by householders. Inclusion in the registry does not necessarily imply inspection nor approval. As the accommodation is for immediate occupancy it can not be reserved in advance.

It is advisable that out-of-town students plan to arrive in Toronto several days in advance of registration and be prepared to stay temporarily at a hotel while they check the accommodation available.

Married Student Apartments

There is an apartment complex consisting of one- and two-bedroom units located near the University, which is available to students of the University. Applicants must be registered at the University either full-time or in a degree program as a part-time student. Although the apartments were designated for married students, some consideration may be given to single students. For further information and application, write University Housing Service, 49 St. George Street.

Campus Co-operative Residence

Campus Co-operative Residence Incorporated offers residence and apartment accommodation for graduate and undergraduate students. Total occupancy is 300 in residence, half male, half female, and 100 in apartments. Meals are provided and non-residents are invited to eat at the Co-op Dining Rooms. Since the University of Toronto has no official connection with Campus Co-operative Residence, Incorporated, inquiries should be addressed direct to:

Campus Co-operative Residence Incorporated,
395 Huron Street,
Toronto, Ontario M5S 1A1. Tel: 964–1961

Multi-Faculty Colleges

With the establishment of New College and Innis College, which are open to students of all faculties, it is now possible for Faculty of Nursing students to become members of a college. Membership in a college is not obligatory, except for resident students in Wilson Hall, New College.

Students entering the First Year will receive application forms for college membership along with their offers of admission to the Faculty. Those interested in college membership should return completed forms with their letters of acceptance and tuition deposit. A college fee of $15 is required of all students accepted for membership at New College, and of $17 of all students accepted at Innis College.

Innis College

Innis College is a multi-faculty college of the University of Toronto, and includes undergraduate students in all Faculties and Schools of the University. A special feature is the Writing Laboratory. This service offers assistance to Innis College students in the skills and methods of writing essays and other academic reports. A staff of experienced teachers is available to give individual instruction.

In September, 1969, Innis College introduced experimental courses which focus on contemporary themes and problems.

The College has limited residential space available in houses on campus. *Separate application* for residence accommodation must be made directly to the Residence Co-ordinator of Innis College.

Students entering First Year will be invited to apply for membership after they have been accepted into their Faculty or School. Students entering the Second to Fourth Years who wish to join the College should obtain an application form from the Registrar, Innis College, University of Toronto.

After the applicant has received notice of his acceptance by Innis College, he should forward the special college membership fee of $17 (cheque or money order payable to the University of Toronto) to the Office of the Registrar, Innis College, 63 St. George St., Toronto, Ontario M5S 1A1.

New College

New College is a multi-faculty college; in addition to students from the Faculty of Arts and Science, those from other Faculties and Schools are eligible for membership on payment of a fee of $15.00. This gives students from all divisions of the University the opportunity to participate in the activities of a college and to associate with students in other fields of study.

New buildings, centrally located on the west campus, provide academic, social and dining facilities for all members of the College and in addition accommodate some 675 men and women in residence.

Residence accommodation is available at Wilson Hall, a residence associated with New College. Application forms may be obtained by writing to the Dean of Women, New College.

Hart House

All full-time University of Toronto students are members of Hart House. Membership covers a wide variety of activities including concerts, debates, poetry readings and art exhibitions. Students are welcome to use the many rooms as well as the Farm in the Caledon Hills. The House is open from 7:00 a.m. to midnight every day of the year.

Food services are available from 8:00 a.m. to 11:30 p.m.: full-course meals in the Great Hall, table service in the fully-licensed Gallery Dining Room, a coffee-shop and Pub in the Arbor Room and Tuck Shop. For further information about Hart House, phone 928–5361.

SCHOLARSHIPS, PRIZES, BURSARIES AND LOANS

ADMISSION SCHOLARSHIPS AND AWARDS

Basic Degree Course

Admission scholarships and bursaries are awarded by the University, the Provincial Government and other interested bodies. Full details are contained in the Admission Awards Calendar available at secondary schools, or from the Office of Student Awards, University of Toronto. Application for the University of Toronto Admission Scholarship must be made through the Principal of the secondary school. The deadline for receipt of applications is generally in April.

The following scholarships and bursaries are tenable only in the Basic Degree Course in the Faculty of Nursing:

THE KATHLEEN RUSSELL SCHOLARSHIP. Gift of the late Miss Elsie Watt, awarded to the student ranking highest with at least Second Class Honours in the Grade 13 subjects required for admission to the Basic Degree Course of the Faculty of Nursing. Value: $300 annually for four years, provided Second Class Honour standing is maintained.

All non-Ontario students should apply to the Office of Student Awards, Simcoe Hall, University of Toronto. A limited number of scholarships are reserved for students living outside the Province of Ontario, but as competition is keen, such students must not count on receiving assistance, but are advised rather to ensure that they have sufficient funds from their own government or from private sources to cover all probable expenses.

IN-COURSE AWARDS

Degree Courses (Basic and Graduate Nurse)

*ONTARIO STUDENT AWARDS PROGRAM. All students who are attending eligible post-secondary institutions in Ontario may qualify for assistance under this Program provided that they satisfy the residence requirements as outlined in the Ontario Student Awards brochure and demonstrate financial need. An award under this Program will be made to the extent of established need in a combination of a non-repayable grant and a Canada Student Loan. Application forms and brochures will be available early in May. They may be obtained from the University of Toronto, Office of Student Awards, Room 106, Simcoe Hall, Tel. 928–2204, and all other post-secondary institutions. Applications should be submitted *in person* at the institution which the student plans to attend.

JAMES H. RATTRAY MEMORIAL BURSARIES. Awarded in second and higher years on the basis of scholastic ability and financial need. Value: $200. Application may be made at any time through the Awards Committee of the Faculty.

ST. JOHN AMBULANCE. MARGARET MACLAREN MEMORIAL FUND BURSARIES to student nurses who demonstrate merit and financial need.* Applications must reach National Headquarters not later than May 1st addressed to the Chairman, Bursary Committee, 321 Chapel Street, Ottawa K1N 7Z2.

*Preference will be given to those with St. John Ambulance affiliation.

ST. ELIZABETH VISITING NURSES' ASSOCIATION BURSARIES. Awarded to students entering the final year. Employment commitment. Value: $1,500. Apply to Executive Director, 22 Davisville Avenue, Toronto M4S 1E9.

THE PATIENCE A. CROSSLEY BURSARY. Awarded to a student entering the final year. Value: $425. Applicant must be a graduate of the School of Nursing, Owen Sound General and Marine Hospital; or graduate of the Owen Sound Regional School of Nursing; or a graduate who has served a minimum of six months as a staff nurse in a hospital located in the Counties of Grey or Bruce; or a student whose home is in Grey or Bruce County. Apply, by May 15, to Dr. B. A. Williscroft, 266—9th Street West, Owen Sound, Ontario.

VICTORIAN ORDER OF NURSES' BURSARIES. Awarded to students entering the final year. Employment commitment. Value: National Bursary $1,800;

Hamilton-Dundas Branch Bursary $1,500; Metropolitan Toronto Branch Bursary $1,000.

Apply to:

(i) **National:** National Director, VON for Canada, 5 Blackburn Avenue, Ottawa KIN 8A2.

(ii) **Hamilton-Dundas:** District Director, VON Hamilton-Dundas Branch, 29 Augusta Street, Hamilton.

(iii) **Metropolitan Toronto:** District Director, VON Metropolitan Toronto Branch, 277 Victoria Street, Toronto M5B 1W2.

*CANADA STUDENT LOANS PLAN. Full details of this Plan are available in a brochure issued each spring by the Government of Canada. Basically the Plan is designed for those students who have resided in Canada for twelve months and demonstrate financial need, but who do not qualify for assistance under the Ontario Student Awards Program. The maximum Canada Student Loan is $1,400 per academic year. The application form for the Ontario Student Awards Program is also used for the Canada Student Loans Plan and is available from the same sources.

FACULTY OF NURSING ALUMNI GRANTS. Available to any students demonstrating financial need. Application may be made at any time through the Awards Committee of the Faculty.

Basic Degree Course Only

LOUIS AND ROSE REVITCH SCHOLARSHIP. Awarded to the student with the highest standing in Year II. Value: $300.

FLORENCE EMORY PRIZE. From interest on gift of the late Athol L. Cherry. Awarded to the student with the highest standing in Year III. Value: $100.

NORA J. GREENSLADE PRIZE. Awarded to the student with the highest standing in Year IV. Value: interest on $500.

UNIVERSITY IN-COURSE BURSARIES. Available to students in second and higher years. A number of donors provide funds for award each year to students in all divisions of the University who have at least second class standing and demonstrate financial need. Application for assistance from any of the following should be made on the regular university in-course award form and submitted to the Secretary, Faculty of Nursing, by October 15:

ATKINSON IN-COURSE BURSARIES

BIRKS FAMILY FOUNDATION BURSARIES

THE FAMILY BURSARY FUND
I.B.M.-THOMAS J. WATSON MEMORIAL BURSARY FUND
PROCTER AND GAMBLE BURSARY PLAN
A.T.A. TRUCKING INDUSTRY EDUCATIONAL FOUNDATION BURSARIES
PATRICIA HAMILTON BURSARIES

THE MABEL MELISSA JOHNSTON BURSARIES. Provided by a bequest of the late Mabel Melissa Johnston. One or more awards to a total value of approximately $500 annually are available to students registered in any year of a full-time course who have a minimum of Second Class or B standing and who are in need of financial assistance. Application should be made on the University in-course award form submitted to the Faculty Secretary on or before October 15.

Degree Course for Graduates of Diploma Schools of Nursing Only

*DOROTHY M. PERCY SCHOLARSHIP FUND. Value: $250. Awarded to an experienced Registered Nurse showing leadership potential and planning to enter the service field. Apply, by November 15, to the Secretary, Faculty of Nursing.

ALICE GIRARD PRIZE. Awarded to the student with the highest standing in the final year. Value: Interest on $1,000 (approximately $50.00).

*ALUMNAE ASSOCIATION, ROYAL VICTORIA HOSPITAL SCHOOL OF NURSING. Bursary of $1,000 open to all graduates of the Royal Victoria Hospital School of Nursing, accepted in an approved University program. Application before March 31 to: Alumnae Office, Nurses' Home, Royal Victoria Hospital, Montreal.

*THE CANADIAN RED CROSS SOCIETY (ONTARIO DIVISION). Bursary assistance is offered by the Volunteer Nursing Committee to enable a nurse in Ontario to undertake further studies in Nursing at the degree and graduate levels. Selected on the basis of training, nursing experience and leadership qualities, with consideration being given to the applicant's anticipated contribution to nursing in Ontario. Apply before April 1 to The Director of Volunteer Nursing Services, 460 Jarvis Street, Toronto, Ontario M5S 1A1.

ONTARIO MINISTRY OF HEALTH BURSARIES. Available to students in the two final years of the Degree Course for Graduates of Diploma Schools of Nursing. Value: Tuition fees plus $1,400. Nurses returning service to hospitals or diploma schools of nursing apply to Senior Consultant, Nursing Services, Ministry of Health, 2195 Yonge Street, Toronto, by June 30.

Public Health Nursing Certificate Course

THE ANNE LARRY MEMORIAL AWARD. Value: $50. Awarded, on completion of Part II, to an experienced Registered Nurse with demonstrated academic achievement and leadership qualities.

VICTORIAN ORDER OF NURSES' BURSARIES. Employment Commitment.

Value: National Bursary $1,500, Hamilton-Dundas Branch Bursary $1,000.

Apply to:

(i) **National:** National Director, VON for Canada, 5 Blackburn Avenue, Ottawa K1N 8A2.

(ii) **Hamilton-Dundas:** District Director, VON Hamilton-Dundas Branch, 29 Augusta Street, Hamilton.

ONTARIO MINISTRY OF HEALTH BURSARIES. Stipend of $500 for each of the two parts plus tuition fees paid directly to the University of Toronto. Only candidates who are sponsored by local official health agencies and have assurance of employment between Parts I and II of the course and on completion of the course are eligible for bursary assistance. Return of service dates from the completion of the second part of the program. Apply to: Miss E. Irwin, Senior Consultant, Public Health Nursing, Local Health Services Branch, Department of Health, Hepburn Block, Queen's Park, Toronto, Ontario M7A 1S2. Applications must be complete and in the Department by March 15.

Loans

UNIVERSITY OF TORONTO ALUMNI LOAN FUND. For students in second and higher years of Degree Courses and Post-graduate Courses. Apply to Alumni House, 47 Willcocks Street, Toronto, Ontario M5S 1A1.

REGISTERED NURSES' ASSOCIATION OF ONTARIO LOANS. For members of the R.N.A.O. only. Apply, by September 1, to the Executive Director, R.N.A.O., 33 Price Street, Toronto M4W 1Z2.

GRADUATE DEGREE COURSES

CANADIAN NURSES' FOUNDATION. Awards of up to $3,000 may be made to applicants who are members of the Canadian Nurses' Association and are pursuing a Master's degree program. For information write Canadian Nurses' Foundation, 50 The Driveway, Ottawa, Ontario, K2P 1E2.

ONTARIO HEART FOUNDATION. A fellowship of $3,000 is offered to a nurse who is registered in the graduate course leading to the degree of Master of Science in Nursing. The candidate must have serious intention of practicing in cardiovascular nursing in Ontario following graduation. Applications must be submitted by June 15 to the Chairman of the Awards Committee, Graduate Division of Nursing, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, M5S 1A1.

FLORENCE EMORY FELLOWSHIP. Award of $2,000 is offered by the Faculty of Nursing Alumnae Association to a student who is registered in the Master of Science Course in Nursing, who intends to work in nursing following graduation and who is in need of financial assistance. Apply not later than June 15 to the Chairman of the Awards Committee, Graduate Division of Nursing, Faculty of Nursing, 50 St. George Street.

ONTARIO GRADUATE FELLOWSHIPS. The Government of the Province of Ontario provides a number of open graduate awards valued at $1,500 for an academic year. Application may be made through the Faculty of Nursing to the Department of Fellowships of the School of Graduate Studies, University of Toronto.

ONTARIO MINISTRY OF HEALTH BURSARIES. Available to students proceeding to Master's Degree and limited to those applicants who will return service at the level of Director or Assistant Director in Nursing Education or at the level of Director, Assistant Director or Clinical Specialist in Nursing Service. Value: Tuition fees plus $2,000. Apply to: Senior Consultant, Nursing Services, Ministry of Health, 2195 Yonge St., Toronto, by June 30.

ST. JOHN AMBULANCE, MARGARET MACLAREN MEMORIAL FUND BURSARIES. One or more bursaries of $1,000 will be awarded annually to experienced Registered Nurses for study at the Master's level.* Applications must reach National Headquarters not later than May 1 addressed to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa, Ontario K1N 7Z2.

*Preference will be given to those with St. John Ambulance affiliation.

Bursaries and Loans described on pages 38 and 39 and marked with an asterisk are also available to graduate students. For further information on awards or fellowships available for graduate study, please consult the School of Graduate Studies' Calendar.

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1972–1973

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CALENDAR 1973

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
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February

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April

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August

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CALENDAR 1974

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February

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April

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July

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August

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September

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October

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November

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December

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ADMISSION INFORMATION—	Admission Awards
	Undergraduate Admission Handbook
	Undergraduate Admission Bulletin
APPLIED SCIENCE AND ENGINEERING—	Faculty of Applied Science and Engineering
	Engineering at Toronto—descriptive brochure
ARCHITECTURE—	Faculty of Architecture, Urban and Regional Planning and Landscape Architecture
ARTS AND SCIENCE—	Faculty of Arts and Science— St. George Campus
	Scarborough College Calendar
	Erindale College Calendar
CHILD STUDY—	Institute of Child Study, Faculty of Education
DENTISTRY—	Faculty of Dentistry
	Division of Postgraduate Dental Education
	Division of Dental Hygiene
EDUCATION—	Faculty of Education
	Bachelor of Education in Extension
	Graduate Degrees in Education*
EXTENSION—	Degree Programmes in Extension
	Diploma and Certificate Programmes in Extension
	Pre-University Courses
	Continuing Education Programme (Special Programmes)
FOOD SCIENCES—	Faculty of Food Sciences
FORESTRY—	Faculty of Forestry
GRADUATE STUDIES—	School of Graduate Studies
HYGIENE—	School of Hygiene
LAW—	Faculty of Law
LIBRARY SCIENCE—	Faculty of Library Science
MANAGEMENT STUDIES—	Faculty of Management Studies
MEDICINE—	Faculty of Medicine, Medical Course
	Department of Rehabilitation Medicine
	Division of Postgraduate Medical Education
MUSIC—	Faculty of Music
	Royal Conservatory of Music Year Book
NURSING—	Faculty of Nursing
PHARMACY—	Faculty of Pharmacy
PHYSICAL AND HEALTH EDUCATION—	School of Physical and Health Education
SOCIAL WORK—	Faculty of Social Work

*Write to: Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto, Ontario, M5S 1V6.